

Governor's Written Statement of Behaviour Principle 2025**Agreed: Feb 2025****Review: Annually****Introduction**

The Governing Body has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. It is the responsibility of the Headteacher along with the staff at Nun Monkton school to produce the school's Behaviour Policy and the duty of the Governing Body to provide the Headteacher with a clear written statement of the principles around which the Behaviour Policy will be formed and follow.

The Statement of Behaviour Principles will be reviewed regularly to take account of any legislative or other changes which may affect the content or relevance of this document. In deciding on these Behaviour Principles, the Governors worked in unison to ensure that the Principles are both relevant and appropriate for the standard of behaviour expected and in line with the vision and ethos of the school. The **vision** of Nun Monkton school is that every child is fully supported to access all aspects of school life and are inspired to aim high with a love of learning. This is created through inspirational teaching and well-supported teaching staff. The motto of *Be Curious, be brave and believe* applies to all aspects of life at Nun Monkton Foundation.

Principles:

Right to feel safe at all times: All young people and staff have the right to feel safe at all times whilst in school. There should be mutual respect between staff and pupils; pupils and their peers; staff and their colleagues; staff and parents or other visitors to the school. All members of the school community must be aware that bullying or harassment of any description is unacceptable and, even if it occurs outside normal school hours, will be dealt with in accordance with the sanctions laid out in the Behaviour Policy.

High standards of behaviour: The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Such expected behaviour will enable all children to make the best possible progress in all aspects of their school life and work, and all staff to be able to teach and promote good learning without interruption. This learning then spreads beyond the school and encourages children to become good members of the wider community.

The Behaviour policy should be understood by pupils and staff. With staff and other members of the school community setting an excellent example to pupils at all times.

Inclusivity

Nun Monkton Foundation is an inclusive school. Everyone in the school community should be free from discrimination, harassment, victimisation of any sort. Equity is when everyone gets what they need to achieve.

Rewards: The Governors expect the Behaviour Policy to include a wide range of rewards which are clear and enable staff and others with authority to apply them consistently and fairly across the whole school. The rewards system will encourage good behaviour in the classroom and elsewhere in the school. The Governors expect that any rewards system is explained to others who have responsibility for young people such as extended school provision, so that there is a consistent message to pupils that good behaviour reaps positive outcomes. The rewards system must be regularly monitored for consistency, fair application and effectiveness.

Consequences and Restorative Practice: Sanctions for unacceptable/poor behaviour should be known and understood by all staff, other adults with authority for behaviour, pupils and parents/carers. Like rewards, sanctions must be consistently and fairly applied across the whole school. Consequences should enable a pupil to reflect on, and learn from a situation and to make reparation wherever possible.

Families are involved where appropriate in behaviour incidents to foster good relationships between the school and pupils' home life. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing board annually

This statement supports the following school aims:

- Enable children to become **independent** and **confident** learners; **well-rounded** characters who are **self-aware**, **reflective** and **resilient** individuals.
- **Care for and about each other**, be **courteous** and **empathetic**, showing **respect** and **understanding** towards everyone.
- Create a **safe and stimulating** place where children are **happy** and **enthusiastic** learners, where they learn how to keep themselves **safe and healthy**, able to **communicate** & work in a **team**, developing **confidence** and **life skills** together.
- Encourage everyone to have **high expectations** of **themselves and others**, **supporting** and **challenging** everyone to **achieve** their best, developing a strong **work ethic**, **self-motivation** and taking **pride** in their achievements.
- Enable children to develop an **understanding of the wider world** through learning and exposure to a **variety of cultures**, **ideas** and **beliefs**, **respecting** and **recognising individuality** and **diversity**.
- Provide a **wide range of interesting and exciting learning opportunities** to **enthuse** everyone to be lifelong learners, through engagement in a curriculum that instils **values for life** and **prepares pupils** for wherever their journey takes them as adults.