

OVERALL CURRICULUM STATEMENT OF INTENT

INTENT

At NMFPS the curriculum is designed to engage and inspire our pupils; to build on their curiosity, to excite and inspire them to learn; to celebrate and learn more about their locality, but also to learn about the diverse and amazing world beyond this small village.

Our curriculum will enable children to be confident, to be interested in learning, to strive for excellence and be proud of their own successes. Our curriculum supports and challenges and contains variety of learning and activities to keep pupils wanting to learn more. We want our curriculum to be so inviting that every day it hooks children in and makes learning and school irresistible. Children will learn indoors and outdoors. They use Forest and our community as a way of building up really strong skills of team work, problem solving, respect, encouragement *etc* as life skills to go alongside their academic learning. Our pupils show great creativity and benefit from many opportunities to experience and make music and art of very good quality. So, they leave our school as confident human beings who have a strong moral compass, ready to achieve and flourish in whatever they chose to do in the future, in whatever part of the world life leads them.

Our curriculum is designed to reflect and promote the visions and values of the school. It covers all aspects of the required National Curriculum and EYFS profile, along with unique features which extend opportunities and learning in our 'Nun Monkton Plus' curriculum. Our Big picture document shows the overall picture of curriculum learning at Nun Monkton School.

IMPLEMENTATION

- Learning opportunities exist through lessons covering National and EYFS curriculums.
- In addition, we give children opportunity to develop positive characteristics and life skills such as problem solving, team work, delegation, confidence and perseverance through extra learning opportunities such as Forest School and performing in front of other people. Children are given plenty of opportunity to participate in local community events.
- Children's own interests and skills are celebrated and encouraged.
- Our curriculum is a mixture of some subjects being taught each day (e.g. Maths and English), some each week (e.g. Science and PSHE) and other curriculum areas (such as DT) being 'blocked' into a week or several weeks. This enables children to be immersed in a focus of learning, for example to really focus on art or History or Geography learning. Whole school curriculum themes are carefully chosen so that all aspects of the National Curriculum are covered. Staff link different areas of the curriculum together to give context and meaning (for example historical and language learning take place during KS2 music).
- Early Years' planning takes account of the interests of the children in EYFS and gives opportunity for 'in the moment' learning too.
- We use visitors and visits to enrich the curriculum learning with a significant financial budget used to make sure these are valuable and relevant learning experiences.
- Each area of learning has its own statement of intent. Subject Leaders (along with Staff) have created clear documentation so that detail of learning to be covered is well-defined.

Our teaching and learning non negotiables are:

1. Staff foster and display positive relationships and rapport with all children, which supports effort, focus and enthusiasm.

2. Staff have very high expectations of behaviour for learning and high expectations of children's work ethic.
3. Lessons will be planned to interest, motivate and inspire pupils, so that they can progress from whatever their starting point is in terms of skills, knowledge and understanding.
4. Staff will provide additional support and challenge where it is needed.
5. Effort will be recognised and rewarded.
6. Assessment will be used effectively to support high levels of progress.

IMPACT

The impact of our curriculum is a learning offer that engages children's interest and encourages them to be curious learners. Children develop a keen work ethic and are clear that the expectation is to try their hardest with everything and apply their literacy and numeracy skills across all areas of learning.

Excellent pupil-staff rapport and support, coupled with focused and challenging learning, means that pupils make very impressive progress during their learning journey through our school.

Children are able to reflect on what they have studied and explain what they have learnt in terms of knowledge and skills. Feedback and pupil voice are collected by subject leaders and used to guide future work and experiences.

The impact of our curriculum is that children move to their next school well-prepared for the next stage of education. They are caring, confident, respectful and resilient young people, with the skills and knowledge that will help them to access and succeed with secondary curriculum and beyond.

Our Nun Monkton Curriculum supports the following school aims:

- Enable children to become **independent** and **confident** learners; **well-rounded** characters who are **self-aware**, **reflective** and **resilient** individuals.
- **Care for and about each other**, be **courteous** and **empathetic**, showing **respect** and **understanding** towards everyone.
- Create a **safe and stimulating** place where children are **happy** and **enthusiastic** learners, where they learn how to keep themselves **safe and healthy**, able to **communicate** & work in a **team**, developing **confidence** and **life skills** together.
- Encourage everyone to have **high expectations** of **themselves and others**, **supporting** and **challenging** everyone to **achieve** their best, developing a strong **work ethic**, **self-motivation** and taking **pride** in their achievements.
- Enable children to develop an **understanding of the wider world** through learning and exposure to a **variety of cultures**, **ideas** and **beliefs**, **respecting** and **recognising individuality** and **diversity**.
- Provide a **wide range of interesting and exciting learning opportunities** to **enthuse** everyone to be lifelong learners, through engagement in a curriculum that instils **values for life** and **prepares pupils** for wherever their journey takes them as adults.