

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the

Created by 2023 To see an example of how to complete please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16283
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16283
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16283

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16283	Date Updated: 20/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				85%
Intent	Implementation		Impact	
To inspire more children to become physically active.	Specialist sports coaches brought into school to encourage children to try new sports.	£1300	Children were inspired to take part in new sports, some of which then joined extra-curricular clubs outside of school from these sessions.	Bringing additional and new sports coaches in yearly.
More children to be physically active. More forest school sessions. Whole school Forest quest trip. Children to build positive relationships through teamwork and games.	Replace playground and forest equipment for KS1& KS2 if necessary.	£1860	Children are visibly more active at playtimes and in Forest school.	Class monitors and monthly H&S checks to ensure the equipment in school and in the forest is looked after and that it is reported when equipment needs replacing.
Children to be able to participate in games using the appropriate equipment. Children to build positive relationships through teamwork and games.	Costumes to be used across KS1 & KS2 for dance festival.	£15	Children benefit from using equipment appropriate for the activity. Children are able to participate in related after school clubs.	Audit all PE equipment and replace any damaged or missing equipment.

To deliver high quality PE provision to all pupils and offer CPD opportunities for school staff.	Specialist PE Provider engaged to deliver PE lessons, after school sports club, and staff CPD.	£5180	<p>All pupils took part in PE lessons delivered by specialist sports coaches, covering a wide range of sports. This had a positive impact on pupils' sporting attributes as well as other areas such as confidence, resilience and teamworking. It also provided opportunities for school staff to work alongside sports specialists as part of their CPD.</p> <p>Pupils from all year groups had the opportunity to take part in after school sports club, to further their experience of different sports and develop their physical skill.</p>	PE specialist provision and potentially after school clubs with staff implementing their CPD.
Transport to sporting competitions, Residential, Forest Quest, Gymnastics ensuring all children can access high quality sporting competitions.	To give children the chance to take part in competitive sport alongside and against their peers. Also to be able to represent the school.	£4480	Raise motivation and effort through competitive competitions with other schools. Increased pride in the school.	To continue attending sporting competitions for the academic year 2023/24.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.01%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Effort and achievement in sport to be valued and recognised.	Commitment to inter-school sport. Sports Day Rewards for effort and improvement in PE. Sports people promoted as role models.	£440	Children have pride in their sporting achievements in and out of school. Children aspire to improve their performance. Links made with external clubs.	As the school grows in numbers, we will look to improve the range of different activities available to ensure children have access to a wide range of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				73%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver high quality PE provision to all pupils and offer CPD opportunities for school staff.	Specialist PE Provider engaged to deliver PE lessons, after school sports club, and staff CPD.	£5180	All pupils took part in PE lessons delivered by specialist sports coaches, covering a wide range of sports. This had a positive impact on pupils' sporting attributes as well as other areas such as confidence, resilience and teamworking. It also provided opportunities for school staff to work alongside sports specialists as	PE specialist provision and potentially after school clubs with staff implementing their CPD.

			part of their CPD. Pupils from all year groups had the opportunity to take part in after school sports club, to further their PE specialist provision and potentially after school clubs with staff implementing their CPD.	
Trained Level 3 Forest School Practitioners to staff Forest School weekly sessions for all year groups.	To cover the cost of the Forest School trained staff (LE/SR) one afternoon a week teaching, one Teaching Assistant and one afternoon planning and preparation.	£6215	Forest Schools develops self-esteem, confidence, physical development, fine and gross motor control, tool skills, personal safety, teamwork and co-operation.	Forest School session to be delivered weekly to all year groups
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To inspire more children to become physically active.	Specialist sports coaches brought into school to encourage children to try new sports. i.e Karate, Street Dance, and Skipping.	£1300	Children were inspired to take part in new sports, some of which then joined extra-curricular clubs outside of school from these sessions.	Bringing additional and new sports coaches in yearly.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Effort and achievement in Sport to be valued and recognised.	Commitment to inter-school sport. Sports Day - Rewards for effort and improvement in PE. Sports people promoted as role models.	£1500	Children have pride in their sporting achievements in and out of school. Children aspire to continually improve their performance in PE. Links made with external clubs.	Continue in future years.

Signed off by	
Head Teacher:	Lauren Evans
Date:	20/07/2023
Subject Leader:	Lauren Evans
Date:	20/07/2023
Governor:	Mark Davies
Date:	20/07/23