

Reporting PE and sport premium grant expenditure

Submission Id : **A_HtDjz-xN**
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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

16283

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

No

If yes, how much?

Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

On which of the following categories has your school spent its PE and sport premium?

Sports competitions

On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	School sports days
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	5180
How much funding has been spent on sports competitions?	3975
How much funding has been spent on equipment and resources?	671
How much funding has been spent on school sports days?	140
In which other areas has your school spent PE and sport premium funding?	We have used Forest School as means of creating physical activity for pupils in a small rural school (with limited outside space for activity during traditional playtimes). The weekly provision of this (2 hours per week) involves physical activity in getting to and from the site and the activities whilst in forest. Forest school training and now leading by school staff, therefore requires cover with those teachers' own classes, to enable the forest sessions to take place for all pupils in the school.
How much has been spent on these areas?	10045

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in	Supporting participation in extra-curricular opportunities or competitions

sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Other (please describe below)**

Other: **Ensuring specific support staff member can accompany particular children to competitions and encourage participation. As an inclusive school, we target spending so all pupils are provided with opportunities regardless of ability, gender or needs.**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing engagement of all pupils in regular physical activity and sport**

Which of the 5 key areas for improvement **Raising the profile of PE and sport across the school to support**

has your use of the PE and sport premium grant spending contributed to?	whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	All pupils took part in PE lessons covering a wide range of sports & focused on key themes like encouragement, perseverance & team work. This had a positive impact on pupils' sporting attributes as well as other areas such as confidence, resilience and improving on personal bests. Staff had opportunities to work alongside sports specialists as part of their CPD. Pupils from all year groups have taken part in competitions against other schools vital to pupils in a small school & furthering their experience of different sports and developing physical skills. Forest School developed self-esteem, confidence, physical development, fine and gross motor control, tools skills, personal safety, teamwork and co-operation.
How has your school's spending increased pupil PE and sport activity levels?	Each week the children walk at least 3 km to and from Forest, have access to Forest activities which mean they are very active for over 2 hours. They have a weekly PE session of an hour & take part in tournaments against other schools.
How has your school's spending increased	Without sports funding a small school like ours wouldn't have

school sport participation?	been able to afford the cost of transporting our numbers to other schools to compete. Being able to meet that cost means children have all taken part in inter-school competitions & tournaments.
How has your school's spending increased staff training and continued professional development (CPD)?	Staff have worked alongside expert providers to learn techniques, improve knowledge of new aspects of sport and become more expert in teaching PE. Staff were enabled to have Forest school training so all pupils now have staff-led weekly sessions.
How has your school's spending improved swimming attainment?	Vast majority of our Year 6 can swim at least 25m, use a range of strokes effectively and perform safe self-rescue in different water-based situations.
How has your school's spending improved water safety awareness?	Vast majority of our Year 6 can perform safe self-rescue in different water-based situations. Other Children in Year groups 2 - 5 have all increased their water safety awareness through swimming and PSHE sessions (important as the village has two large rivers and a village pond nearby).

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	Staff now have knowledge and skills to use and apply in future years. Expand the range of activities on offer in PE lessons and maintain the opportunity/ provision for Forest and physical activity for incoming pupils. Now have indoor facility to use when raining so PE can continue whatever the weather!
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Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	86
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	86
What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	86

Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
2. I confirm that:	the reported spending detailed within this return will be published on our school's website
3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	2 to 3 hours
How long did this form take you to complete?	1 to 2 hours
In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took less time
In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?	It was more straightforward
Can you provide any further information on your experience completing this form; is there anything we could do to improve it?	It would be good to know what questions were going to be asked before you start filling in the form so that you can be fully prepared - a list of the questions in a document would help with this.