

Nun Monkton Foundation Primary School

"Be curious, be brave and believe"



ART STATEMENT OF INTENT

INTENT

At Nun Monkton Foundation Primary School, we believe that art should be a practical, creative, and inspiring part of every child's education. Our art curriculum is designed to nurture imagination, build confidence, and develop key artistic skills through hands-on experiences. Children explore a wide variety of mediums and techniques, using sketchbooks to record their ideas, reflect on their progress, and refine their work over time.

We ensure our pupils study a diverse range of artists from around the world and throughout history, celebrating different cultures, perspectives, and artistic movements. Through this, children gain a rich understanding of art in its many forms. Our teaching covers all the key elements of art, including line, shape, colour, form, texture, space, and pattern, laying strong foundations for creative expression and visual literacy.

IMPLEMENTATION

- Our long-term plan ensures the breadth and depth of the activities delivered across the school ensures the appropriate coverage set out in the Early Learning Goals and the National Curriculum. It is flexible to ensure thorough coverage in all aspects is maintained despite the changing nature of our mixed-age classes.
- Art is taught as a block during dedicated time to ensure that children have time to develop skills, demonstrate the process of learning in the sketchbooks and often create a 'final piece' of artwork to be displayed.
- Children have many opportunities to develop their own creativity through experimentation.
- Children will have experience in using a range of media. Children are taught to select the appropriate medium with increasing independence.
- There is a focus on developing vocabulary that is relevant to each unit of work which children will be encouraged to use in discussion and within their written work. Key words may be displayed within the classroom.
- In EYFS, In the EYFS curriculum, art is supported through **Expressive Arts and Design**, alongside elements of **Physical Development**, **Communication and Language**, and **Personal, Social and Emotional Development**, enabling children to explore materials, develop fine motor skills, express ideas, and build confidence through creativity.
- In KS1 and KS2, children build on prior learning and consolidate their skills, knowledge and understanding of fundamental elements of art: line, shape, colour, form, texture, space, and pattern.
- Special events, trips and visitors complement the children's regular opportunities to work creatively at Forest School as part of their weekly sessions.

- A cross-curricular approach with thematic links is only used when appropriate and beneficial to learning.
- Teachers make judgements about individuals' progress and attainment using observation, listening, discussion and marking. Written and verbal feedback is given to children to guide their progress. At the end of a topic, teachers will record their assessments and use this to inform future teaching and reporting to parents.

IMPACT

The impact of our art curriculum is that children leave Nun Monkton Foundation Primary School feeling confident in their creative abilities and proud of their achievements. They develop strong core artistic skills and a deep understanding of the elements of art, which they can apply across a variety of mediums and contexts. Through regular use of sketchbooks, they learn to reflect, adapt, and grow as artists, recognising their own progress and potential.

Our pupils gain a broad cultural awareness by exploring a diverse range of artists and artistic traditions, helping them appreciate different viewpoints and express their own ideas with originality. Most importantly, children see themselves as artists – capable, creative, and inspired – with the tools and mindset to continue exploring and enjoying art at secondary school and beyond the classroom.

Our Art teaching and learning supports the following school aims:

- Enable children to become **independent** and **confident** learners; **well-rounded** characters who are **self-aware**, **reflective** and **resilient** individuals.
- **Care for and about each other**, be **courteous** and **empathetic**, showing **respect** and **understanding** towards everyone.
- Create a **safe and stimulating** place where children are **happy** and **enthusiastic** learners, where they learn how to keep themselves **safe and healthy**, able to **communicate** & work in a **team**, developing **confidence** and **life skills** together.
- Encourage everyone to have **high expectations** of **themselves and others**, **supporting** and **challenging** everyone to **achieve** their best, developing a strong **work ethic**, **self-motivation** and taking **pride** in their achievements.
- Enable children to develop an **understanding of the wider world** through learning and exposure to a **variety of cultures**, **ideas** and **beliefs**, **respecting** and **recognising individuality** and **diversity**.
- Provide a **wide range of interesting and exciting learning opportunities** to **enthuse** everyone to be lifelong learners, through engagement in a curriculum that instils **values for life** and **prepares pupils** for wherever their journey takes them as adults.