

MODERN FOREIGN LANGUAGES (MFL) STATEMENT OF INTENT

INTENT

At Nun Monkton we strive to deliver a Modern Foreign Language curriculum that promotes a curiosity and love of languages. We encourage children's confidence through a varied French curriculum that incorporates speaking, listening, reading and writing activities with the aim of developing the language skills necessary for future application.

Children will be confident to speak French and enthusiastic to have a go. They will be able to listen and respond to question and converse in French with increasing fluency. As well as speaking French, pupils will be able to listen read and write French with increasing confidence and skill. Pupils will have a good understanding of France and its culture. They will take part in events where they can practise and use their French speaking skills (for example with other cohorts and French speakers).

IMPLEMENTATION

- MFL (French) is taught based on the National Curriculum for Years 3 to 6. Our Year 2 pupils also learn French due to the nature of our small school class structure
- Children in these year groups will usually be taught French by their class teacher.
- Children will be taught a carefully planned programme of French knowledge and skills to ensure progression and links to other subject areas where appropriate.
- Speaking activities, songs and games are used to help improve recall of key words and phrases.
- Children will learn French through the NYCC scheme, enhanced by other songs, books and activities which the teacher deems useful to help pupil progress and outcomes in their professional opinion
- Children in N, R and Year 1 will occasionally take part in language learning and theme days, but do not have formal weekly lessons.
- To enhance opportunities to engage in speaking another language, teachers may organise cross-class activities, theme days, events to show case and promote Foreign Language learning which includes visitors to school, parental engagement or visits out of school.
- Children will be given opportunity to use their language learning, for example by singing a Carol in French at the Carol Service or to sing in a different language in Music.
- Through learning about the language, location and culture of French-speaking countries, children will understand the differences and similarities of others, reflecting British values of tolerance and PSHE/school values of embracing diversity
- Exploring the everyday life of people living in another country, and making comparisons with children's personal experience, allows learners to develop an understanding, tolerance and respect for cultures different to their own.
- **For detail see the MFL long term curriculum planning document.**

IMPACT

- Pupils will be confident about having a go at speaking, reading and writing in another language
- Children will take that confidence, enthusiasm and interest in learning another language to their next school where they will have opportunity to learn more or further languages

- Children will leave our school with a good knowledge of the French language and the ability to communicate using the basics of the French language.
- Children will know about and be respectful of the language, lifestyle, traditions and cultures of another country
- Children will be motivated to continue to learn vocabulary of French and other languages and be eager to speak and communicate with others.

How Languages links with our school values

Be curious	A curiosity and respect for other cultures is developed through learning about different languages, customs and traditions of other countries.
Be brave	Children have the opportunity to practise and apply language skills within the classroom, during theme days . Learning a new language is hard, but through being brave our pupils are willing to have a go in speaking, reading, listening to and writing a different language.
Believe	Children will leave Nun Monkton school believing in themselves, as confident language learners with the skills they need to progress in their secondary education. They will treat others who speak a different language with fairness and respect

Our MFL teaching and learning supports the following school aims:

- Enable children to become **independent** and **confident** learners; **well-rounded** characters who are **self-aware**, **reflective** and **resilient** individuals.
- **Care for and about each other**, be **courteous** and **empathetic**, showing **respect** and **understanding** towards everyone.
- Create a **safe and stimulating** place where children are **happy** and **enthusiastic** learners, where they learn how to keep themselves **safe and healthy**, able to **communicate** & work in a **team**, developing **confidence** and **life skills** together.
- Encourage everyone to have **high expectations** of **themselves and others**, **supporting** and **challenging** everyone to **achieve** their best, developing a strong **work ethic**, **self-motivation** and taking **pride** in their achievements.
- Enable children to develop an **understanding of the wider world** through learning and exposure to a **variety of cultures**, **ideas** and **beliefs**, **respecting** and **recognising individuality** and **diversity**.
- Provide a **wide range of interesting and exciting learning opportunities** to **enthuse** everyone to be lifelong learners, through engagement in a curriculum that instils **values for life** and **prepares pupils** for wherever their journey takes them as adults.