

MUSIC STATEMENT OF INTENT

INTENT

Our intent for Music at NMFPS is to engage and inspire pupils to develop a love of music thereby increasing their self-confidence, creativity and sense of achievement. We believe that all children should have access to high-quality music education and have opportunities to develop their own musical potential. Music makes a key contribution to children's personal, social and emotional development and to their growth as confident individuals. We want all children to develop the self-confidence, skills, knowledge, and understanding to develop a lifelong love of music, whilst also providing a secure foundation that enables them to take music further should they wish to.

We strive to develop children who:

- Are keen and enthusiastic about making music and listening to music - confident to perform and enjoying a range of different musical experiences
- are able to sing as part of a group.
- explore creating different kinds of music using a range of instruments.
- are confident to perform and can perform music to a range of audiences.
- develop a critical engagement with music, allowing them to compose, and to listen with discrimination
- listen to different kinds of music including from different eras and cultures.
- know the elements of music (*musical notation, pitch, dynamics, tempo, timbre, rhythm and style*)
- use these elements to develop their understanding of music.

IMPLEMENTATION

At NMFPS we teach the knowledge and skills needed as per the National Curriculum Programmes of Study. We use a variety of materials and methods to achieve this rather than sticking solely to working through one given scheme.

Throughout a child's music education at NMFPS, they will be able to:

- Listen and watch a range of musical performances such as live performances including our own pupils performing.
- Sing a wide range of traditional and contemporary songs from Britain and around the world.
- Play instruments that are tuned and untuned.
- Compose music using symbols and music notation.
- Perform in groups, classes or specialised focused groups.
- Learn about the history of Music, gaining a knowledge of composers (famous and new).
- Explore different traditions, composers and musicians across a range of genres and styles, which promotes, celebrates and shares our unique cultural diversity.
- Use technology to enhance music provision.
- Appraise and respond to a range of music.

In order to achieve this the pupils **currently** learn music in the following ways:

- Y3 – 6 pupils are part of the National Schools singing programme at York Minster. Their Singing School Lead works weekly with our pupils. As well as quality singing tuition, children learn about history of music, composers, tempo, pitch, timbre, rhythm and musical notation,

as well as singing in unison, in harmony and in other languages. Opportunities to perform in other places and with other schools happen at least termly, for example singing at the Advent Wreath ceremony at York Minster in December 2024.

- Year 3 – 6 pupils have weekly instrumental music tuition (currently violins) from North Yorkshire Music Service, again learning to read and play musical notation correctly and the techniques to play the instrument accurately in performance.
- Year 2 pupils have a weekly music session with Year 1 pupils.
- Our Nursery and Reception pupils access many music making opportunities weekly within the EYFS curriculum.

All pupils have opportunity to learn and perform music at community events such as Carol singing for the community outside school in December and church services at Harvest, Christmas and Easter. Years 5 and 6 have opportunity to perform in a dramatic production involving singing performance in the summer term.

We have access to the materials and scheme from both Charanga and North Yorkshire Music Service, which staff can use to ensure all aspects of music are covered during a child's musical learning journey.

Over the course of each phase, children will cover the appropriate musical learning, revision of concepts, repetition, and the regular practising of skills that are essential for effective musical learning. As regular practice is an important factor in the success of any musical learning, we use

IMPACT

The impact of music teaching at NMFPS can be seen in the confidence children gain by participating in the Music. Children are happy learners within Music. During their time here, children gain wider audience performance experience; every child will have performed regularly, worked in groups and individually, and composed their own work.

These experiences greatly benefit their self-esteem, well-being and confidence and contribute to their ability to communicate with a range of audiences.

By the end of Year 6:

- all pupils will have performed on a number of occasions and venues and have a grasp of how to read and record music, with some pupils able to read music fluently.
- Children participate in wider musical activities, many take an active musical role in the school and wider community, preparing them to make the most of opportunities in the next stage of their education.
- Children will have an appreciation of a variety of types of music and understand how music has developed through history.
- Clear outcomes focus and guide all music development plans and drive improvement.
- Children will have experienced music from a diversity of musical styles and cultures. Fundamental British Values are evident in Music and children understand how Music can celebrate difference.
- Children have the opportunity to foster their instrumental talent and use this as a form of expression.
- Children have heightened awareness of musical opportunities available in and outside of school in the hope that access will be increased

Our Music teaching and learning supports the following school aims:

- Enable children to develop an understanding of the wider world through learning and exposure to a variety of cultures, ideas and beliefs, respecting and recognising individuality and diversity.
- Enable children to become independent and confident learners; well-rounded characters who are self-aware, reflective and resilient individuals
- Provide a wide range of interesting and exciting learning opportunities to enthuse everyone to be lifelong learners, through engagement in a curriculum that instils values for life and prepares pupils for wherever their journey takes them as adults.
- Encourage everyone to have high expectations of themselves and others, supporting and challenging everyone to achieve their best, developing a strong work ethic, self-motivation and taking pride in their achievements
- Care for and about each other, be courteous and empathetic, showing respect and understanding towards everyone.